

Children's Behaviour Policy

OSCAHS recognises our responsibility to support, understand and manage children's behaviour in an appropriate way. OSCAHS uses effective behaviour management strategies to promote the welfare, enjoyment and safety of children attending the Club. Working in partnership with parents, we aim to support children's behaviour using clear, consistent and positive strategies, and with adults modelling positive behaviour. We recognise that supporting behaviour isn't a universal approach and that we must develop strategies of support appropriate to each child, whilst balancing and maintaining the safety and enjoyment of all children who attend.

We recognise that all behaviour is a form of communication. Our aim is not simply to manage behaviour, but to understand what a child may be communicating through their behaviour and to respond in a way that supports their wellbeing, development and relationships.

Whilst at OSCAHS we will support children to:

- Use socially acceptable behaviour.
- Understand and comply with the Club rules, which are created and agreed by the children themselves.
- Respect one another, accepting differences of race, gender, ability, age and religion.
- Develop their independence through self-discipline.
- Choose and participate in a variety of activities.
- Ask for help if needed.
- Enjoy their time at the Club.

Encouraging positive behaviour

At OSCAHS positive behaviour is encouraged by:

- Staff acting as positive role models.
- Praising appropriate behaviour.
- Sticker rewards.
- Informing parents about individual achievements.
- Offering a variety of play opportunities to meet the needs of children attending the Club.

It is inevitable that as children develop and learn, there are times when they need support and guidance to understand that their behaviour is not acceptable. Staff at the Club will try to determine the cause or triggers of the inappropriate behaviour and work to support the child and make any necessary changes where possible to prevent the situation from recurring.

What is inappropriate behaviour?

At OSCAHS, we recognise that children are continually learning, developing and building important social and emotional skills. Behaviour is a form of communication, and children may sometimes express themselves in ways that are inappropriate or unsafe. Our role is to help children understand the impact of their behaviour, develop positive relationships and learn more appropriate ways to express their thoughts and feelings.

Inappropriate behaviour is any behaviour that negatively affects the safety, wellbeing, rights or enjoyment of others, significantly disrupts play opportunities, or places the child themselves at risk.

Examples of inappropriate behaviour may include, but are not limited to:

- Physical aggression, including hitting, kicking, punching, biting, pinching, pushing or spitting.
- Deliberately damaging or misusing equipment, resources or property.
- Bullying behaviour, including repeated intimidation, exclusion, humiliation or targeting of another child.
- Verbal abuse, including swearing directed at others, threatening language, name-calling or discriminatory language.
- Behaviour that is racist, sexist, homophobic, transphobic, ableist or otherwise discriminatory.
- Intentionally disrupting activities or preventing other children from playing safely and happily.
- Refusing to follow reasonable instructions where doing so places themselves or others at risk.
- Running away from staff supervision or leaving designated areas without permission.
- Throwing objects or using equipment in a manner likely to cause injury or damage.
- Behaviour that intentionally endangers themselves or others.

This list is intended as guidance and is not exhaustive. Each incident will be considered individually, taking into account the child's age, stage of development, additional needs, understanding of the situation and any other relevant circumstances. Wherever possible, staff will seek to understand the reasons behind a child's behaviour and provide appropriate support to help them make positive choices in the future.

Dealing with inappropriate behaviour

- Unacceptable behaviour will be addressed in a calm, clear and positive manner.
- In the first instance, staff will remind the child that their behaviour is not acceptable.
- Staff will engage in a private discussion with the child about why the behaviour displayed is deemed inappropriate.
- Staff will give the child an opportunity to explain their behaviour, to help prevent a recurrence.
- Staff will encourage and facilitate mediation between children to try to resolve conflicts through discussion and negotiation.
- If the inappropriate behaviour appears to be as a result of boredom, staff will consult with the child to find activities that more fully engage them and reflect on the environment, set up and suitability of play opportunities.
- Staff will consult with parents to formulate clear strategies for dealing with persistent inappropriate behaviour.
- Staff will seek support wherever necessary from the child's class teacher or other professional known to the family.
- No staff member will ever threaten any punishment that could adversely affect a child's well-being (e.g. withdrawal of food or drink).
- Staff will always promote the dignity of, and respect for, the child in handling behaviour incidences.

If, after consultation with parents and the implementation of behaviour management strategies, a child continues to display inappropriate behaviour that poses a risk to themselves, staff or other children or property, the Club may decide to exclude the child in accordance with our **Suspensions and Exclusions** policy. The reasons and processes involved will be clearly explained to the child wherever appropriate and in line with the parent's wishes.

Physical intervention

Physical intervention will only be used as a last resort, when staff believe that action is necessary to prevent injury to the child or others, or to prevent significant damage to equipment or property. If a member of staff has to physically restrain a child, the manager will be notified, and an **Incident record** will be completed. The incident will be discussed with the parent or carer on the same day, or as soon as possible.

If staff are not confident about their ability to contain a situation, they should call the manager or, in extreme cases, the police.

All serious incidents will be recorded on an **Incident Log** and kept in the child's file on Magicbooking. This may be used to build a pattern of behaviour, which may indicate an underlying cause. If a pattern of incidents indicates possible abuse, we will implement child protection procedures in accordance with our **Safeguarding** policy.

Corporal punishment

Corporal punishment, or the threat of corporal punishment, will **never** be used at the Club.

We will take all reasonable steps to ensure that no child who attends our Club receives corporal punishment from any person who cares for or is in regular contact with the child, or from any other person on our premises.

Allegations of corporal punishment will be treated as a safeguarding concern.

This policy was adopted and approved by:	Date: 01/09/2026
OSCAHS Board of Directors	Next Review Date: 01/08/2027

*Written in accordance with the Statutory Framework for the Early Years Foundation Stage (2026):
Safeguarding and Welfare Requirements: Supporting and understanding children's behaviour [3.77] and
Safeguarding Training [3.30]*